



INTERNATIONAL JOURNAL OF RESEARCH IN SOCIAL SCIENCES &
HUMANITIES

An International Open-Access Peer Reviewed Referred Journal

Impact Factor: 8.909

E-ISSN: 2249 – 4642

P-ISSN: 2454 - 4671

An Analytical Study of Educational and Social Values
from the Point of View of the Administrative Bodies
of the Central Federations in Iraq

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DOI: <http://doi.org/10.37648/ijrssh.v11i01.012>

Paper Received:

15th November, 2020

Paper Accepted:

20th December, 2020

Paper Received After Correction:

30th December, 2020

Paper Published:

23rd January, 2021

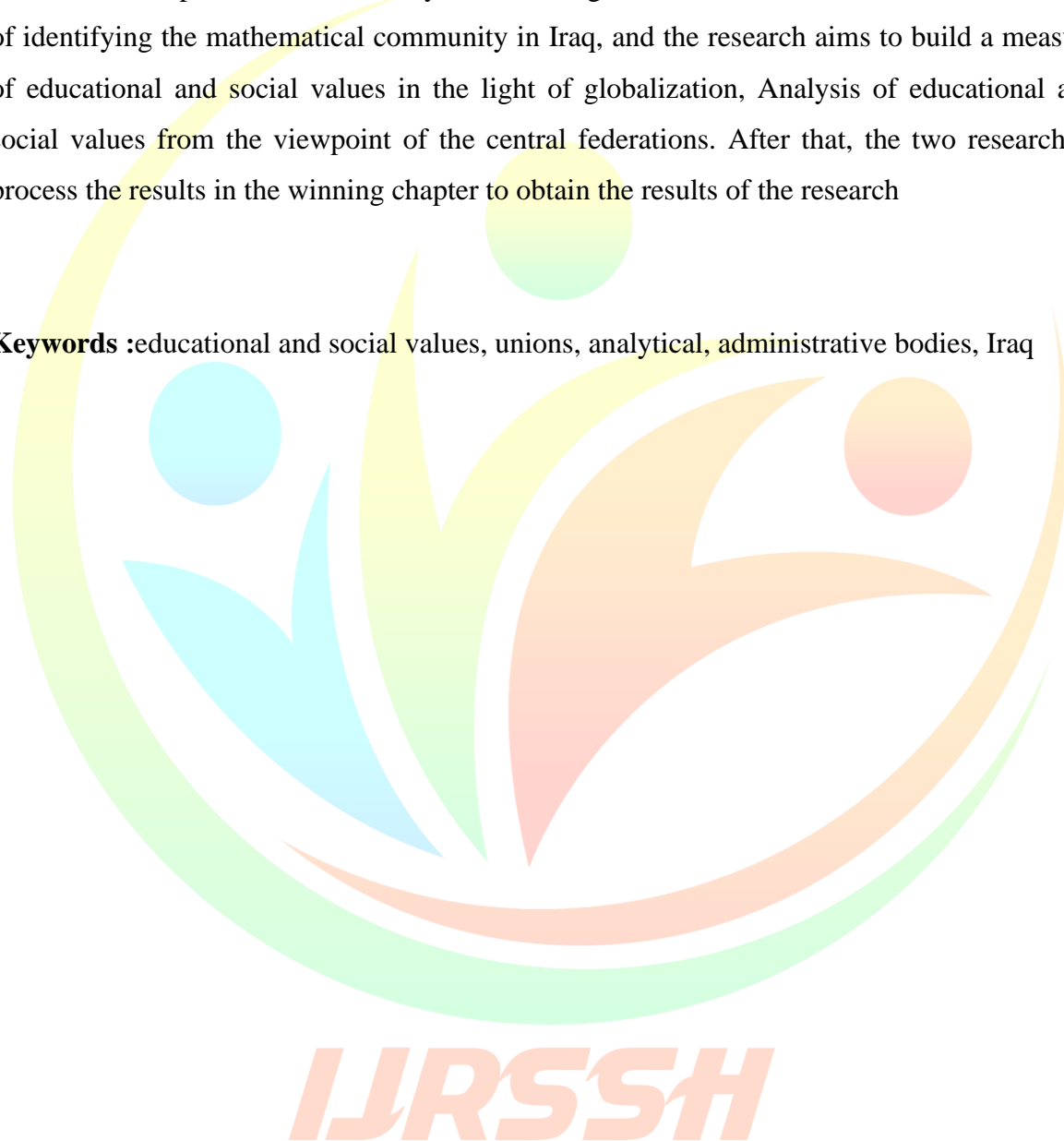


How to cite the article: Manahel Abdul-Jabbar Khazal, Dr. Louay Hussein al - Bakri, An Analytical Study of Educational and Social Values from the Point of View of the Administrative Bodies of the Central Federations in Iraq, IJRSSH, January-March 2021 Vol 11, Issue 1; 184-205, DOI: <http://doi.org/10.37648/ijrssh.v11i01.012>

ABSTRACT

It has become imperative for us to protect our youth from negative changes by preserving the social and moral values and principles that are related to sports education. Herein lies the problem and importance of this study in measuring educational and social values as a means of identifying the mathematical community in Iraq, and the research aims to build a measure of educational and social values in the light of globalization, Analysis of educational and social values from the viewpoint of the central federations. After that, the two researchers process the results in the winning chapter to obtain the results of the research

Keywords :educational and social values, unions, analytical, administrative bodies, Iraq



INTRODUCTION

The educational and social values have become threatened through political interference in the work of the Olympic committees and local sports federations. These interventions will lead to the reluctance of many sports leaders to assume the responsibilities of the movement in their countries due to the commitment to sports in different countries to work under local regulations and laws issued by these countries, especially Permanent change and little planning and their association with sport is functional and not scientific, and there is a large number of government employees who are ignorant of what sport seeks to achieve educational principles, values and ideals (Sallum, 2009). From the aforementioned, it has become imperative for us to preserve our youth from negative changes by preserving social and moral values and principles that are related to physical education. Here lies the problem and the importance of this study in measuring educational and social values as a means of getting to know the sports community in Iraq. (Al-Mahdi, 2005), and what complicates the problem is the weakness of the educational values of sports on the levels vis-à-vis the strength of hegemony enjoyed by Western societies, which led to the emergence of

ethics that exceeded the noble goal of sports educational ethics, and since sport is an educational basis, it must be taken into account Respect and love for the people and the nation by developing a sense of belonging and identity and protecting our athletes from the manifestations of malicious globalization and its negative changes. Hence, the two researchers decided to delve into this problem and find an appropriate solution to it.

METHOD AND TOOLS

The descriptive approach was used in the survey method, being the most appropriate to the nature of the problem and the objectives of the research. The overall research community was identified, which reached (373) members with (25) Olympic federations and (22) non-Olympic federations. The two researchers excluded the Football Association because it is considered dissolved and an alternative As for the normalization body, as shown in Table 1, as for the research sample, it consisted of all members of the community that the researcher mentioned above, with a percentage (100%) of the research community. The researcher divided the sample into (8) individuals for the survey sample, and (241) individuals for a building sample. The two scales, and (124) members for the application sample, as shown in Tables (1, 2)

Table (1) represents the research community and its sample and the preparation of administrative bodies for Olympic and non-Olympic sports federations

T	Olympic sports federations	the total number	T	Olympic sports federations	the total number
1	Iraqi Equestrian Federation	8	14	Iraqi Swimming Federation	8
2	Iraqi Fencing Federation	8	15	Iraqi Shooting Federation	8
3	Iraqi Wrestling Federation	8	16	Iraqi Association for Ethnicity	8
4	Iraqi Tennis Federation	8	17	Iraqi Athletics Federation	8
5	Iraqi Triple Federation	8	18	Iraqi Boxing Federation	8
6	Iraqi Weightlifting Federation	8	19	Iraqi Handball Federation	8
7	Iraqi Bow and Arrow Federation	8	20	Iraqi Basketball Federation	8
8	Iraqi Cycling Federation	8	21	Iraqi Baseball Federation	8
9	Iraqi Judo Federation	8	22	Iraqi Taekwondo Federation	8
10	Iraqi Volleyball Federation	8	23	Iraqi Canoe Association	8
11	Iraqi Federation of Legitimate Games	7	24	Iraqi Badminton Federation	8
12	Iraqi Karate Federation	8	25	Iraqi Rowing Federation	8
13	Iraqi Table Federation	8			
	Total		199		
T	Non-Olympic Sports Federations	the total number	T	Non-Olympic Federations	the total number
1	Iraqi Billiards Federation	8	12	Iraqi Federation for passing ball	8
2	Iraqi Wushkung Federation	8	13	Iraqi Federation of Physical Strength	8
3	Iraqi Muay Thai Federation	8	14	Iraqi Kiku Shankai Federation	8
4	Iraqi Squash Federation	8	15	Iraqi Kickboxing Federation	8
5	Iraqi Malawat Federation	8	16	Iraqi Chess Federation	8
6	Iraqi Federation of Sports Medicine	8	17	Iraqi Federation of Companies	8
7	Iraqi Air Federation	8	18	Iraqi Bowling Federation	7
8	Iraqi University Sports Federation	8	19	Iraqi Federation of Body Building	8
9	Iraqi Federation of Jogists	8	20	Iraqi Traveler Federation	8
10	Iraqi Federation for Special Olympics	8	21	Iraqi Federation of Taecogsto	7
11	Iraqi Sports Federation for all	8	22	Iraqi Tennis Football Federation	8
	Total		174		

The Table (2) it shows details of exploratory samples, construction and application

T	Federation name	the number	A sample pilot experiment	Build sample	Application sample
1	Iraqi Equestrian Federation	8		8	
2	Iraqi Fencing Federation	8		8	
3	Iraqi Wrestling Federation	8		8	
4	Iraqi Tennis Federation	8		8	
5	Iraqi Triple Federation	8		8	
6	Iraqi Weightlifting Federation	8		8	
7	Iraqi Bow and Arrow Federation	8		8	
8	Iraqi Cycling Federation	8		8	
9	Iraqi Judo Federation	8		8	
10	Iraqi Volleyball Federation	8		8	
11	Iraqi Federation of Legitimate Games	7		7	
12	Iraqi Karate Federation	8		4	4
13	Iraqi Table Federation	8			8
14	Iraqi Swimming Federation	8			8
15	Iraqi Shooting Federation	8			8
16	Iraqi Association for Ethnicity	8			8
17	Iraqi Athletics Federation	8			8
18	Iraqi Boxing Federation	8		8	
19	Iraqi Handball Federation	8		8	
20	Iraqi Basketball Federation	8		8	
21	Iraqi Baseball Federation	8		8	
22	Iraqi Taekwondo Federation	8		8	
23	Iraqi Canoe Association	8		8	
24	Iraqi Badminton Federation	8		8	
25	Iraqi Rowing Federation	8		8	
26	Iraqi Billiards Federation	8		8	
27	Iraqi Wushkung Federation	8		8	
28	Iraqi Muay Thai Federation	8		8	
29	Iraqi Squash Federation	8		8	
30	Iraqi Malawat Federation	8		8	
31	Iraqi Federation of Sports Medicine	8		8	
32	Iraqi Air Federation	8		8	
33	Iraqi University Sports Federation	8		8	
34	Iraqi Federation of Jogists	8		8	
35	Iraqi Federation for Special Olympics	8			8
36	Iraqi Sports Federation for all	8			8

37	Iraqi Federation for passing ball	8			8
38	Iraqi Federation of Physical Strength	8			8
39	Iraqi Kiku Shankai Federation	8			8
40	Iraqi Kickboxing Federation	8			8
41	Iraqi Chess Federation	8			8
42	Iraqi Federation of Companies	8			8
43	Iraqi Bowling Federation	7		7	
44	Iraqi Federation of Body Building	8	8		
45	Iraqi Traveler Federation	8			8
46	Iraqi Federation of Taecogsto	7		7	
47	Iraqi Tennis Football Federation	8			8
Total		373	8	241	124
percentage		100%	2.14	64.61	33.24

After completing the idea with the researchers stemming from reviewing the challenges facing the Olympic and non-Olympic federations and after conducting several interviews with the concerned parties and consulting and conducting many personal interviews Appendix (1) After defining the problem, it requires dealing with the use of the educational and social values scale in light of globalization, and why The scientific integrity fragmentation, as well as the use of a scale that would fit with the sample, the two researchers built the educational and social values scale in light of globalization, for the Olympic and non-Olympic federations.

MEANS, DEVICES AND TOOLS

- Interviews Appendix (1).
- Experts and specialists in the field of administration, sports management, measurement and evaluation Appendix (2).

- A form with the names of experts and specialists in various fields, Annex (3)
- A special questionnaire for the purpose of identifying the most important areas and paragraphs for the scale of educational and social values in light of globalization, Annex (4).
- Data collection and dumping form.
- The international electronic information network (internet).

Procedures for building the scale (educational and social values in light of globalization):

The two researchers intended to design a questionnaire and follow the scientific foundations in producing it in the correct manner that reflects the sample level.

Defining the idea of scale (educational and social values in light of globalization):

The idea of scale was defined by relying on many scientific sources, and the researchers were keen to

explain the idea of scale clearly and explicitly

Determining the goal of the scale (educational and social values in light of globalization): The goal of building the scale in any field was to search for a codified scientific method to identify the feature or phenomenon to be measured, which is mathematical globalization

Defining the theoretical framework for the scale (educational and social values in light of globalization): It is the reference that the researchers adopt to define the sub-fields of the scale and define each field

Preparing the paragraphs of the scale Educational and social values in light of globalization : The scale of educational and social values in light of globalization may consist of (43) paragraphs in its initial form, and this step is one of the basic pillars in designing the standards, and the

researchers used the method of choosing from five alternatives (Likert) As a graded five-point scale was set (always, often, sometimes, rarely, at all) and the grading scale was arranged starting from (5) always (4) often (3) sometimes (2) rarely (1) never, for positive paragraphs 5-1 The negative sections 1-5 for the educational and social values scale because it contains this type of paragraphs. Determine the validity of paragraphs became the scale (34) paragraph out of (43) , paragraph any have been neglected (9) paragraphs of Appendix (5) identify the scale of the educational and social values of the image initial and tables (5.4) shows the value of square like the two measures note that the value of significance to be Significant when <0.05

Table (3) the validity of the paragraphs of the scale of educational and social values in light of globalization

T	The paragraphs	Repair	Does not fit	Ca 2		
Calculated	Significance value	indication				
1	1	17	0	17	0.000	moral
2	2	17	0	17	0.000	moral
3	3	9	8	0.059	0.808	Immoral
4	4	17	0	17	0.000	moral
5	5	17	0	17	0.000	moral
6	6	17	0	17	0.000	moral
7	7	17	0	17	0.000	moral

8	8	17	0	17	0.000	moral
9	9	17	0	17	0.000	moral
10	10	17	0	17	0.000	moral
11	11	17	0	17	0.000	moral
12	12	17	0	17	0.000	moral
13	13	17	0	17	0.000	moral
14	14	11	6	1.471	0.225	Immoral
15	15	17	0	17	0.000	moral
16	16	17	0	17	0.000	moral
17	17	17	0	17	0.000	moral
18	18	9	8	0.059	0.808	Immoral
19	19	17	0	17	0.000	moral
20	20	9	8	0.059	0.808	Immoral
21	21	17	0	17	0.000	moral
22	22	17	0	17	0.000	moral
23	23	9	8	0.059	0.808	Immoral
24	24	9	8	0.059	0.808	Immoral
25	25	17	0	17	0.000	moral
26	26	17	0	17	0.000	moral
27	27	17	0	17	0.000	moral
28	28	17	0	17	0.000	moral
29	29	17	0	17	0.000	moral
30	30	11	6	1.471	0.225	Immoral
31	31	17	0	17	0.000	moral
32	32	17	0	17	0.000	moral
33	33	11	6	1.471	0.225	Immoral
34	34	17	0	17	0.000	moral
35	35	11	6	1.471	0.225	Immoral
36	36	17	0	17	0.000	moral
37	37	17	0	17	0.000	moral
38	38	17	0	17	0.000	moral
39	39	17	0	17	0.000	moral
40	40	17	0	17	0.000	moral
41	41	17	0	17	0.000	moral
42	42	17	0	17	0.000	moral

Exploratory

confirming the validity of the scale through the opinions of experts, which represents apparent validity, the two researchers applied the exploratory

experience :

After

experience to a group of (8) members of the Bodybuilding Federation at their workplace, and the sample's acceptance of the scale was demonstrated through the clarity of instructions, the ease of understanding and clarity of the

paragraphs The researcher or the assisting team did not encounter any negatives or obstacles.

The main experiment in building a scale of educational and social values in light of globalization

After reaching the initial formula for the scale educational and social values in light of globalization, for the Olympic and non-Olympic federations, as the two researchers, with the help of the assistant

work team, used the electronic form in view of the current circumstances and for the two measures to reach the sample faster by applying the scale to the members of the building sample, who are (241) individuals From members of the Olympic and Non-Olympic federations, and after completing the implementation of the main experiment, the two researchers arranged the questionnaire forms, corrected them, and recorded the results in preparation for their analysis .

Table (4) Descriptive characteristics of the construction sample

Properties	the middle	Mediator	standard deviation	skewness	Standard error	The lowest score	Highest score
Educational and social values	90.1784	90.0000	5.58470	.248-	157	68.00	106.00

Psychometric characteristics (truthfulness, consistency, and objectivity)

First of all, honesty is more than my type of agency

Discriminatory ability:

Table (5) the differential ability of the upper and lower groups of the educational and social values scale paragraphs

Paragraph number	Lower group		Top group		Values (t) Calculated	Significance value	The result
	s	P	s	P			
1	2.0000	.00000	4.8615	.34807	-66.281-	0.000	moral
2	2.1077	.35895	5.0000	.00000	-64.963-	0.000	moral
3	2.0000	.00000	4.8769	.33108	-70.057-	0.000	moral
4	2.0154	.12403	4.9077	.29171	-73.563-	0.000	moral
5	2.1692	.37787	4.9077	.29171	-46.249-	0.000	moral
6	2.0923	.29171	5.0000	.00000	-80.362-	0.000	moral
7	2.0000	.00000	4.9538	.21145	112.625-	0.000	moral
8	2.0154	.12403	4.7231	.45096	-46.675-	0.000	moral
9	2.0154	.12403	4.8615	.34807	-62.099-	0.000	moral

10	2.0769	32150	4.9385	24219	-57.316-	0.000	moral
11	2.0462	.21145	4.7846	41429	-47.467-	0.000	moral
12	2.0000	.00000	4.7692	42460	-52.581-	0.000	moral
13	2.0000	.00000	4.9077	29171	-80.362-	0.000	moral
14	1.9846	12403	5.0000	.00000	196,000-	0.000	moral
15	2.0000	.00000	4.9846	12403	194,000-	0.000	moral
16	2.0000	.00000	4.8154	.39100	-58.051-	0.000	moral
17	2.1077	31240	4.9077	29171	-52.815-	0.000	moral
18	2.0462	.27561	4.7846	41429	-44.370-	0.000	moral
19	2.0769	26854	4.9692	17404	-72.869-	0.000	moral
20	2.1538	.44126	5.0000	.00000	-52.002-	0.000	moral
21	2.0923	29171	4.8769	.33108	-50.878-	0.000	moral
22	2.0000	.00000	4.9385	24219	-97.820-	0.000	moral
23	2.1846	.39100	5.0000	.00000	-58.051-	0.000	moral
24	2.0154	12403	5.0000	.00000	194,000-	0.000	moral
25	2.0000	.00000	4.8923	31240	-74.642-	0.000	moral
26	2.0000	.00000	4.7538	43412	-51.143-	0.000	moral
27	2.0308	17404	5.0000	.00000	137.550-	0.000	moral
28	2.0000	.00000	4.8769	.33108	-70.057-	0.000	moral
29	2.0769	26854	5.0000	.00000	-87.757-	0.000	moral
30	2.0000	.00000	4.9385	24219	-97.820-	0.000	moral
31	2.0923	29171	5.0000	.00000	-80.362-	0.000	moral
32	2.1538	.36361	5.0000	.00000	-63.107-	0.000	moral
33	2.1846	.39100	4.8615	.34807	-41.227-	0.000	moral
34	2.0000	.00000	4.9231	26854	-87.757-	0.000	moral

Significant <0.05 at degree of freedom (128)

Internal consistency:

The relationship of the paragraph to the overall score of the scale

Table (6) Correlation coefficient between the paragraph score and the total score of the educational and social values scale

Paragraph number	Simple correlation coefficient	Significance value	The result	Paragraph number	Simple correlation coefficient	Significance value	The result
1	.168 **	0.009	moral	18	.216 **	0.001	moral
2	.240 **	0.000	moral	19	.179 **	0.005	moral

3	.189 **	0.003	moral	20	.169 **	0.008	moral
4	.253 **	0.000	moral	21	.137 *	0.033	moral
5	.227 **	0.000	moral	22	.244 **	0.000	moral
6	.134 *	0.038	moral	23	.332 **	0.000	moral
7	0.105	0.105	Immoral	24	.347 **	0.000	moral
8	.221 **	0.001	moral	25	.215 **	0.001	moral
9	.187 **	0.004	moral	26	.202 **	0.002	moral
10	.238 **	0.000	moral	27	.267 **	0.000	moral
11	.243 **	0.000	moral	28	.246 **	0.000	moral
12	.169 **	0.009	moral	29	.228 **	0.000	moral
13	0.097	0.134	Immoral	30	.213 **	0.001	moral
14	.198 **	0.002	moral	31	.220 **	0.001	moral
15	.173 **	0.007	moral	32	.161 *	0.012	moral
16	.219 **	0.001	moral	33	.194 **	0.002	moral
17	.191 **	0.003	moral	34	.173 **	0.007	moral

Stability:

It was found that most of the paragraphs of the educational values scale are statistically significant (significant) except for paragraphs (7 and 13), so they are not significant at the level of significance (0.05), so it was rejected.

Half-tone segmentation :It is a method for measuring the stability of the scale, and upon applying this method, the correlation coefficient of the mathematical globalization scale appeared (0.665) and this represents the correlation of half of the paragraphs, as the two researchers later found the reliability coefficient for the

scale using the Saberman Brown correlation coefficient, which shows its value (0.509), which is the value of stability High.

Fakronkach coefficient :When applying the mathematical globalization scale to the building sample, the stability coefficient is (0.776), which is a high value of stability.

Objectivity: It was achieved by not interfering with the arbitrators in the process of correction and obtaining the final score for the scale; in addition to that, the researchers added two paragraphs with similar meaning in order to identify the objectivity of the answer to each question.

The main experience of applying the scale of educational and social values in light of globalization

After the construction process is completed and the scale is ready in its final form, it consists of (32) appendix () in the final form, and then the two questionnaires are distributed among the research sample of (124) members of the Olympic and Non-Olympic Federation, and the paragraphs are arranged in a non-sequential manner .The questionnaires were collected after a specified period, and were re-arranged in an orderly manner according to each field in preparation for submitting them to statistical treatments. The researchers used the statistical bag methods SPSSTo treat the results using the

following laws, descriptive statistics: (arithmetic mean, median, mode, standard deviation, torsion, highest and lowest degree).

- Authenticity coefficients: (discerning ability, inner consistency, Spearman Brown, Persen), (test t).
- Stability coefficients: (Alpha Cronbach), halves.
- Correlation coefficient (Pearson).

For the purpose of calculating the significance of the scale, the hypothetical mean of the scale was found by the equation.

$$\text{Sum of the weights of the alternatives} \\ \text{Hypothesis} \\ = \frac{\text{X Number of paragraphs}}{\text{Number of alternatives}}$$

RESULTS

Presenting and discussing the statistical description of the Educational and Social Values Scale and the Hypothesis

Medium:

Table (7) displays the statistical description of the application sample data for the Educational and Social Values Scale, verifies the significance of the scale, and identifies the sample level through the hypothetical mean.

Table (7) The arithmetic mean, standard deviation, torsion coefficient, highest and lowest grade, calculated (t) value, and significance value

The type of difference	Significance value	Value (v(Calculated	skewness	standard deviation	Arithmetic mean	Variables
moral	.000	4.140	.078-	6.00827	93.7661	Educational and social values
96			Hypothesis			

The significance value is significant if it is <0.05

It is evidenced by the results of the test (T When making a comparison between the arithmetic and hypothetical mean of the scale, there are statistically significant differences in favor of the hypothetical mean, as the significant value reached (0.0000), which is smaller than the significance level (0.05), which indicates that the Iraqi Central Olympic and Non-Olympic federations have a poor level of values The educational and social impact in the era of globalization, as the researcher believes that the globalization system has its negative effects and has led to the change of many educational and social values due to the negative pressures and effects caused by globalization more than it is positive, as everyone may agree on the extreme impact of mathematical globalization on the formation of the personality of the individual and his definition of himself, The importance of values for the individual and society is that the difficulty of preserving the educational and social values of these unions in the era of globalization is caused by dealing with

other societies. “Societies differ from each other with what they adopt of cultural assets and value standards. Therefore, preserving these values guarantees the preservation of the community’s identity, which is also It leads to the erosion of his identity in the event that this value system of his own is disrupted...(Al- Jallad, 2007) that any social and educational behavior, in essence, is based on the principle of the system that governs the relations between the members of the federations in general and the one union in particular and is based on a pattern of values that they represent among them, and this in turn leads to their cohesion and the achievement of the largest number of set goals as well as Cohesion and consistency in values preserves for them sound and stable administrative procedures. This is what the members of the federations lacked from the boldness of globalization that dominated the course of this administrative and sports work, which includes players, coaches and administrators. Although educational and

social values are among the necessities of life and society cannot live without them, we cannot find In any place in the world, the behavior of groups abandoned randomly or a plunder of chaos and unconditional freedom. The state of the meeting is in which the activities of individuals clash and their freedoms clash, and this contention and conflict cannot be left to circumstances, unless the unity of society is torn apart under the pressure of these conflicting tendencies and desires. This segment of society is in dire need of a system or system of values that acts as a guide for its behavior, energies and motives for its activity, and it is in need of social organization and a value arrangement that includes its goals and the like. Alia, which forms the basis for the student's life, activities and relationships with others" (Mahdi, 2005) "The educational and social values in their entirety do not come from a vacuum, and that the values sources originate from or are available through and these sources of religious teachings that are the source of president of the many values and also the socialization that give the individual includes a set of values and knowledge specific Determine the individual's desired behavior in society, and for that the values must be emphasized" (Ashour, 1992) The researcher believes that the educational and social values in the light of

globalization are the ones that determine the federations 'pursuit of their existence and the building of a sports society based on general foundations and principles as well as their importance in the face of globalization and the enormous societal developments that affect in one way or another the sports community, which considers globalization as one of these changes or Developments, therefore, members of the federations wanted a way to confront the problems and conflicts between all the joints concerned with sports. "The loss of values makes the individual floundering in random actions because he does not realize the importance of his actions. Values act as a guide for behavior and as a basis for him, which contribute to the formation of the individual's psychological entity and enable him to issue Judgments on practical practices that he performs" (Sallum, 2009) The educational values constitute the basic pillar in the formation of social relations and determine the nature of social interaction between individuals. Values prevailing among members of a society may help predict the course of social life in that society. Values represent the essence of social behavior that is based on the principle of the system that governs relations between members of society and that it has a prominent role in achieving

harmony and consistency between the individual and the surrounding society.

"Educational and social values occupy a great position in all scientific and life fields, especially the field of sports and its many forms, as it represents one of the general foundations for the processes of learning and human conditioning. The importance of educational and social values for athletes has emerged as one of the educational means used to achieve social cohesion, achievement and athletic excellence.

CONCLUSIONS

- The building of the educational and social values scale was reached according to (32) paragraphs.
- Understanding and ease of application of the two measures of globalization of mathematics and the educational and social values of the research sample.

- The difficulty of preserving educational and social values in light of globalization in the Olympic and Non-Olympic Central Federations.

- The presence of more than one party that interferes in one way or another to control sports or the sports community through the globalization of sports.

RECOMMENDATIONS

- The necessity of preserving educational and social values in light of the system of globalization and under economic and political pressures.

- Setting programs and training plans that work to educate unions and society about the globalization system of sports and educational and social values.

- Conducting other studies dealing with educational and social values and on other samples.

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The logo for the International Journal of Research in Social Sciences and Humanities (IJRSSH) is a large, stylized graphic. It features a central figure that resembles a person or a flame, composed of several overlapping, curved shapes in shades of blue, green, yellow, and orange. The figure is set against a background of a large, light green circle. Below the graphic, the acronym 'IJRSSH' is written in a bold, orange, sans-serif font.

IJRSSH

ACCESSORY (1)**Personal interviews to seek opinions of experts and specialists**

T	Name of the expert		
And the scientific title	Jurisdiction	Workplace	
1	Prof. Dr. Hassan Naji	History of physical education	Isra University
2	Prof. Dr. Ismail Mohamed Reda	Curricula	College of Physical Education and Sports Sciences - University of Baghdad
3	Prof. Abdullah Hazaa Al-Shafei	Mathematical management	College of Physical Education and Sports Sciences - University of Baghdad
4	Prof. Dr. Salah Wahab Al-Kindi	Mathematical management	College of Physical Education and Sports Sciences - University of Baghdad

SUPPLEMENT (2) EXPERTS AND SPECIALISTS IN THE FIELD OF ADMINISTRATION, SPORTS MANAGEMENT, MEASUREMENT AND EVALUATION

T	The name	Jurisdiction	Workplace
1	Prof. Abdullah Hazaa	Management and Organization	College of Physical Education and Sports Sciences / University of Baghdad
2	Prof. Qusay Fawzy	Management and organization / basket	College of Physical Education and Sports Sciences / University of Basra
3	Prof. Dr. Faris Youssef Sami	Test and measure / basket	College of Physical Education and Sports Sciences / University of Baghdad
4	Prof. Waed Abdel Rahim Farhan	Curricula and teaching methods	College of Physical Education and Sports Sciences / Anbar University
5	Prof. Ibrahim Younes and Ka`	Sports management	Peace College
6	Prof. Khaled Aswad	Sports management	College of Physical Education and Sports Sciences / University of Samawah
7	Prof. Ahmed El-Sayed Metwally	Sports management	Helwan University
8	Prof. Dr. Hassan El Shafei	Sports management	Alexandria University

9	Prof. Naseer Qasim Khalaf	Sports Administration / Airplane	College of Physical Education and Sports Sciences / University of Diyala
10	Prof. Dr. Haider Abdul Razzaq	Training / basket	College of Physical Education and Sports Sciences / University of Basra
11	Prof. Zahra Shehab	Tests and measurements	College of Physical Education and Sports Sciences / University of Baghdad
12	Prof. Dr. Salah Hamid Al-Kubaisi	The administration is general	College of Administration and Economics / University of Baghdad
13	Prof. Fouad Abdel-Mahdi	Sports management	College of Physical Education and Sports Sciences / University of Basra
14	Dr. Salah Wahab Al-Kindi	Sports management	College of Physical Education and Sports Sciences / University of Baghdad
15	Prof. Dr. Ali Abdul Latif	Sports management	College of Physical Education and Sports Sciences / University of Baghdad
16	Dr. Khalil Star Mohammed	Tests and gauges / volleyball	College of Physical Education and Sports Sciences / University of Baghdad
17	Dr. Thamer Hammad Rajah	Sports management	College of Physical Education and Sports Sciences / University of Baghdad

APPENDIX (3) A FORM WITH THE NAMES OF EXPERTS AND SPECIALISTS IN MANY FIELDS

Ministry of Higher Education and Scientific Research

College of Physical Education and Sports Sciences

Postgraduate / PhD studies

M / Questionnaire of experts and specialists in many fields

Honorable Professor Respected

Good greeting

The two researchers intend to conduct their research entitled) an analytical study of educational and social values from the point of view of the administrative bodies of the central federations in Iraq

The two researchers hope to define the fields of the scale and its paragraphs related to educational and social values, and given your scientific and practical experience in this field, please express opinion in many areas .

**APPENDIX (4) PARAGRAPHS QUESTIONNAIRE FOR THE
FIELDS OF MEASURING EDUCATIONAL AND SOCIAL VALUES,
IN THE INITIAL FORM**

T	Side name	Always	frequently	Sometimes	Scarcely	Start
1	Sports globalization promotes new cultural, social and educational concepts and mechanisms for winning players *					
2	Globalization leads to the emergence of new educational and social foundations that the state must change. *					
3	Under globalization, the pillars of the sports movement in developing countries have been shaken					
4	The financial support provided by the state to the sports movement is an educational, social and humanitarian service.					
5	Playing sports in the light of globalization is a psychological, health and educational desires.					
6	Globalization has had a clear impact on the educational and social values of the players.					
7	Globalization leads to the instability of the mathematical, social and educational relations between them. *					
8	Globalization contributes to weakening the role of the family in the educational and social upbringing of its children. *					
9	Globalization changes a lot of educational and social behavior and patterns of players and coaches *					
10	The current of globalization brought about a stage of educational and social instability for players and coaches with their families and their homeland *					
11	Globalization is a program that challenges the educational and social systems of players and coaches. *					
12	Sports globalization is a modern process that robs the educational and social values of players and coaches. *					
13	Sports globalization hinders the inculcation of educational and social sports concepts *					
14	The phenomenon of globalization is characterized by the strength of its spread in the sports community.					
15	It is the duty of sports federations to preserve the values and social and educational principles of athletes in light of the challenges of globalization					
16	Sports federations have an important role in guiding and reforming athletes socially and educationally					
17	Sports federations provide full care for athletes and take care of them socially, educationally and healthily					
18	Sports federations face the disadvantages of globalization aggressively to preserve sport and athletes					
19	Sports federations seek to develop the national, social and educational awareness of athletes					
20	Sports federations are seeking to increase championships and sporting activities to keep athletes from emigrating					
21	Globalization contributes to weakening the control of sports federations over their players educationally and socially *					
22	Globalization contributes to the disintegration of the athlete's life, educationally and socially *					
23	Globalization has a positive impact on the cultural change of the sports community					
24	Globalization has an impact on the marginalization and exploitation of athletes in poor countries					
25	Globalization seeks to marginalize the national identity of players and destroy their cultures and social education *					
26	Sports federations work to immunize players against the aspects of educational and social globalization					
27	The West seeks to spread its social, educational, and sporting values among athletes, despite not being convinced of them *					

T	Side name	Always	frequently	Sometimes	Scarcely	Start
28	The West imposes its educational and social sports values through international sports conferences and seminars *					
29	Sports federations are the main pillar to preserve the educational and social aspect of athletes					
30	Sports federations strongly confront the manifestations and risks of global sports					
31	Sports federations provide complete educational and social care for players to ensure their future					
32	Sports federations protect players' thinking about the evils of globalization in sports, by educational and social means					
33	Sports federations seek to coordinate integrated with sports institutions and bodies to preserve the national identity					
34	The educational and social weakness of the players plays a role in obeying sports globalization orders *					
35	Globalization of players is up for grabs that can be easily swallowed up					
36	Globalization penetrates the educational and social values of players and coaches					
37	Globalization has changed a lot in the opinions and attitudes of players and coaches *					
38	The trend of sports globalization brought about a stage of social instability for players with their families and homeland *					
39	The state of social and educational luxury in European countries is an important factor in the stability of most of the players there					
40	Globalization is killing for migrant players and coaches the patriotic spirit and the moral, humanitarian and educational content *					
41	Sports federations protect their players against the aspects of globalization due to their religious, educational and social beliefs.					
42	Globalization is a program that challenges the educational and social systems of players and coaches					

**APPENDIX (5) PARAGRAPHS QUESTIONNAIRE FOR THE
FIELDS OF EDUCATIONAL AND SOCIAL VALUES SCALE, IN
THE FINAL FORM**

T	Side name	Always	frequently	Sometimes	Scarcely	Start
1	Sports globalization promotes new cultural, social and educational concepts and mechanisms for winning players *					
2	Globalization leads to the emergence of new educational and social foundations that the state must change. *					
3	Under globalization, the pillars of the sports movement in developing countries have been shaken					
4	The financial support provided by the state to the sports movement is an educational, social and humanitarian service.					
5	Playing sports in the light of globalization is a psychological, health and educational desires.					
6	Globalization has had a clear impact on the educational and social values of the players.					
7	Globalization leads to the instability of the mathematical, social and educational relations between them. *					
8	Globalization contributes to weakening the role of the family in the educational and social upbringing of its children. *					
9	Globalization changes a lot of educational and social behavior and patterns of players and coaches *					

T	Side name	Always	frequently	Sometimes	Scarcely	Start
10	The current of globalization brought about a stage of educational and social instability for players and coaches with their families and their homeland *					
11	Globalization is a program that challenges the educational and social systems of players and coaches. *					
12	Sports globalization is a modern process that robs the educational and social values of players and coaches. *					
13	Sports globalization hinders the inculcation of educational and social sports concepts *					
14	The phenomenon of globalization is characterized by the strength of its spread in the sports community.					
15	It is the duty of sports federations to preserve the values and social and educational principles of athletes in light of the challenges of globalization					
16	Sports federations have an important role in guiding and reforming athletes socially and educationally					
17	Sports federations provide full care for athletes and take care of them socially, educationally and healthily					
18	Sports federations face the disadvantages of globalization aggressively to preserve sport and athletes					
19	Sports federations seek to develop the national, social and educational awareness of athletes					
20	Sports federations are seeking to increase championships and sporting activities to keep athletes from emigrating					
21	Globalization contributes to weakening the control of sports federations over their players educationally and socially *					
22	Globalization contributes to the disintegration of the athlete's life, educationally and socially *					
23	Globalization has a positive impact on the cultural change of the sports community					
24	Globalization has an impact on the marginalization and exploitation of athletes in poor countries					
25	Globalization seeks to marginalize the national identity of players and destroy their cultures and social education *					
26	Sports federations work to immunize players against the aspects of educational and social globalization					
27	The West seeks to spread its social, educational, and sporting values among athletes, despite not being convinced of them *					
28	The West imposes its educational and social sports values through international sports conferences and seminars *					
29	Sports federations are the main pillar to preserve the educational and social aspect of athletes					
30	Sports federations strongly confront the manifestations and risks of global sports					
31	Sports federations provide complete educational and social care for players to ensure their future					
32	Sports federations protect players' thinking about the evils of globalization in sports, by educational and social means					
33	Sports federations seek to coordinate integrated with sports institutions and bodies to preserve the national identity					
34	The educational and social weakness of the players plays a role in obeying sports globalization orders *					
35	Globalization of players is up for grabs that can be easily swallowed up					
36	Globalization penetrates the educational and social values of players and coaches					
37	Globalization has changed a lot in the opinions and attitudes of players and coaches *					
38	The trend of sports globalization brought about a stage of social instability for players with their families and homeland *					
39	The state of social and educational luxury in European countries is an important factor in the stability of most of the players there					
40	Globalization is killing for migrant players and coaches the					

T	Side name	Always	frequently	Sometimes	Scarcely	Start
	patriotic spirit and the moral, humanitarian and educational content *					
41	Sports federations protect their players against the aspects of globalization due to their religious, educational and social beliefs.					
42	Globalization is a program that challenges the educational and social systems of players and coaches					

