

BUILD A SUGGESTED PROGRAM TO TEACH THE STUDENTS OF ARABIC DEPARTMENTS IN ACCORDANCE WITH CONTEXT THEORY

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THE SUMMARY

This current research aims to build the suggested program to teach the student of Arabic department in accordance with context theory , to complete the research the searcher depend on his design for the educational suggested program in accordance with context theory , which contains three main aspects , to build the program , and these aspects are : (introductions, practicable , conclusions) thus the building of the suggested program passed through three main stages , they were :

1.the analysis of educational process stage .

2. the synthesis stage .

3. the valuation stage .

In lighten of the results that the current study reach the searcher concluded what comes :

-the ability of building educational programs that fit with other educational stage without the need for application of ready programs .

- the teaching of old book subject in light of the old linguistic themes ,which no longer compatible with linguistic and thinking student ability ,the challenges and demands of the era , and the modern view of educational methods .

As for the important recommendations are :

**the suggested educational program in teaching an old book subject in Arabic language department in all colleges of education .*

**get use from building of the suggested program, for teaching an old book subject in building educational programs for subjects in other educational stages .*

** use the educational techniques carefully in general , with build educational program especially , which are compatible with students characteristic , and educational subject nature .*

**include the methods of qualifying ,and improving courses for the masters in Iraqi colleges with the modern educational programs .*

CHAPTER ONE

The search Problem: First :

The searcher sees that teaching the subject (old book) in Arabic language department in colleges of education defected by something of weakness and incapacity , so this issue participates in deteriorate of specialists student progress , but their Prof complaining their student weakness in general in Arabic language with its various branches , like grammar , morphology , literature and others , that the fact refers to that student in Arabic language departments in colleges of education don't know anything about subject called (old book) until they enrollment in the same scholastic year where the subject is there , so the search problem lies on what the searcher and his teammate suffering with vocabulary subject in old book when they were in days of primary study stages , and after ending an argument with specialist in teaching this subject they mention what comes :

First :there is no methodological book teaches this subject ; that's why teaching this subject depends on Prof. culture which need the Prof to be encyclopedia , which means that he should be acquainted with language and literature , the methods of analyzing speech and its strategy , also about his historical culture , and fixated on modern sciences thus so hard to find such a kind of personality for a Prof. but rarely.

Secondly: the context has a prominent impact in directing the meaning , and studying this subject in accordance with theory of context which makes the subject shown with distinguished in its meaning.

Thus the searcher wants to process his branded search : (build a suggested program on current on the theory of context to teach an old book subject for the student of Arabic departments) .

Second :the search importance :-

The method of Arabic language should be connected with a modern theories , so its connection greatly contribute in learners interaction , because the changes occurs in society should be considered ,and should treat the problems that learners suffer form in understanding and interacting with the language so that the scientific studies calls to find programs which has notable progress , and how the learner responded to that hasty progress , with what suites its escorting , the pervious shows the necessity to look for suitable theories , and these theories should be suites for educational society which studying Arabic language in context theory .

This clarify to us that the context is something changeable unstable , and active in deferent levels ,so the resulted meaning from the text is specified by the original context , and the sentence could read in a deferent ways , cause the context word could means anything of comprehensive social building to direct social situation , so the context is open until the end , and unspecified from the application aspect , so that the meaning specified from social context which come from , and this context unspecified , but renewal as human life is . (Abd Al-razaq ,2006, p.22)

So the method that built on theory should not only court with learner ability , but the teacher should be extensive knowledge and active participator on method building process , so the energetic effectiveness that down by the teacher in nations life , and preparation for great generation , so the teacher should be well prepared and has the mental moral and hug characteristics cause he is the pillar that build the nation glory , and commends its advancement , for teacher importance realization , our Islamic heritage emphasized his role in preparing generation and build the society , so Arabs take care of teacher and interested in getting knowledge from them noticeable way . so the good teacher is the one who master his subject , knowing its purposes and aims and realizing the basis and the grammar of the subject as he stops on his subject all stands , and augment from reading and studying , also should be on a

continuous contact with more modern books that related with his subject , and stops on psychological books and the technique of a modern education , as long as teaching was art & science at the same time , because the teacher takes the knowledge as a job actually , in addition to that he is an artist who drew the way and prepare painting with most beautiful color and flaunt shapes , increasing his students capacity of thinking and ability on discussing and expressing an opinion , as for a smart teacher availability is first requirement in teaching process ; because it could be able availability main conditions for teaching . (Zayer&Muhammed , 2015 ,p.48)

So that college of education adopted in Iraq our country the responsibility of preparing various specializations sciences and humanitarian ,so Arabic departments in that colleges is one of the humanitarian department which have committed on themselves for preparing the teachers of Arabic language , who waited by a mission to pursue to achieving the aims of teaching Arabic language ,over that they will be nation trustee on its language safety , and responsible on teaching it to deliver it to the learners ,so that these department follows complementary system in its programs , which contains component as follow :

- 1.Academic theory preparation ,which contains general subjects requirements and specialist subject .
- 2.employment theory preparation , which contains studying subjects , and practicing necessary expertise to build teacher's teaching personality , like : teaching methods , psychology , pedagogy .
- 3.practical education , which considered a real test to make the student adequacy for preparing himself to teaching career , verifying from the validity of theory preparation , in addition to contribution preparation of direct practical opportunity to student combining the principles and conception of education and psychology with real expertise and the requirements of educational classroom . (Zayer&Muhammad , 2015 ,p.59) .

So as to build the programs to the subject (old book)which has a place importance , because the study of the old book in Arabic language department in colleges on education which contains on many branches of Arabic language , to make the student able to study it form skills mastery for the bases of language begins with listening , reading , talking or writing and provide with linguistic fortune to prepare him for cultural and scientific various return , in spite of subject's amplitude ,

it's a highlight feature in old books , so they are enrich with text of verse , prose ,speech , commandments and letters as it has knowledge's of prophetic hadith ,sunna ,prosody , language and notifications.(Borass ,1988, p.8).

So the importance of the search clarified in these following points:

- 1.the importance of education in development of mental and physical aspects and results-based on human reform and its success .
- 2.the importance of university education by describing it strategic support which feeds the societies with all its needs.
- 3.the importance of language ,the language of Al-Holly Qur'an , that should interested in it all of us , pursued for its upgrade , and protecting it from colloquial and tune .
- 4.the importance of language it's the important mean which is used by man from ancient times in his conversation process with others .
- 5.the well-established relationship between Arabic and Al-Holly Qur'an , Al-Holly Qur'an has the favor of perpetuity and activity of Arabic language , and Arabic has favor of clarifying the knowledge hidden pearls in Al-Holly Qur'an .
- 6.the importance of context which is clarifying the functional meaning for each word , and imposes upon it certain presence value .
7. the importance of the program by describing it as completed system from educational content .
- 8.the importance of old book ;because in its building for student personality .

Third :the research aims:

Build a suggested program in accordance with context theory to teach subject of old book to the student of Arabic language department .

Fourth: research boundary:

- 1.the subject of the old book that teaches to student of Arabic language department in colleges of education in Iraq.
- 2.third stage in the Arabic language department in Iraq .
- 3.the full academic year (2017-2018) .

Fifth: identify terms :

Firstly : build :Al-Syd identify it as:" putting something on other on current are intended to stability , it could aliases to build a glory , as the poet says :

The builder has built for glory and generosity not as the building of adobe and bricks " (Al-syd ,1972 ,1\37) .

Processed the identification : build: organizing aims for preparing study program to the subject of old book for student of Arabic language department in Iraqi colleges of education .

Secondly :the program: it had been identified by each of:

1.Zytoon as a:"teaching system contains a number of studying or teaching unites designed ; to accomplishment of a certain teaching aims ,which takes a whole course or year to teach it or about , so these unites usually collected by a main subject " . (Zytoon , 2001 ,p.746).

2.Zyer & others identify it as : " a group from organized and planed activity to a studying subject to accomplishment for the educational aims which the teacher wants to apply it on the educational society " . (Zyer& others , 2013 , p.21) .

Procedural definition of the program : a complementary teaching system presented by searcher to teach the subject of old book in Arabic language department in colleges of education in Iraqi universities on a current of theory context .

Thirdly: the theory :which identified each of:

1.Shhata' & others as : " quantifying or a brief on how , coherent and highly deprivation , expressing on coordinating deductive conceptual and virtual, and works as proof or a wave of a scientific research in its fields " (Shhata' & others ,2003 , p.21) 2.Zyer & Jerry as: " a group of rules and laws which connected with certain phenomena , with the result of it a group of concepts , assumptions ,and operations that connected with each other , to compose an organized view ,and integrative about that phenomena , so it could use in its explanation and predication in various situations ." (Zyer&Jerry , 2015 ,p.46).

Fourthly :context :identify it each of :

1.Abd Al-Bary as : " a deductive for the meaning of the word through contained in its context " . (Abd Al-Bary , 2011, p.344).

2.Hawedy&Nia'ma as: "the linguistic unite where located , whether it was a word or a sentence ,

surrounded by linguistic or non-linguistic elements" .(Hawedy&Nia'ma ,2015, p.114) .

Procedural definition : elements contains the method to be built that can applicants by student of third stage in colleges of education , and its bases of built the context theory .

CHAPTER TWO

Theoretical aspect :

The theoretical aspects considered a natural boundaries for any scientific research , or principles and rules that the searcher depends on in his study , or a map guided the searcher to achieve his aims , and discovered the operationsthat he depends on them to reach to the targets that he creates , in a clear image are conceptual framework the research . The searcher has have in this chapter **the context theory**

The theory conception :

These theories considered is the base which the practical reality is its starting point , there are no recognized applicable aspect from being a good theory , because a good theory works as map help us to know what are we looking for , what we expected ,and where we are gone . so theories help us on assuming of events arrangement , this arrangement may not being existed in reality ; but it help us on getting what happened or what we could do . so the theory is a group of building and connected assumptions which clarifying the relationships among number of changes , and aims to explaining the phenomena and predicting it , also a practical mean help us on viewing the existed relationships between accident and another or reality and other reality .

So these theories lies on acknowledgement to human mastery of his heritage which his best leader in his future behavior ,

So that the educational method should aims for helping learners so as to be big enough , this happened through getting wisdom , knowledge , information ,and conceptions from the previous generations .

The good theory characteristics :

1.importance :it should be applicable for many situations , as it should be suitable for life or realistic behavior , so that it's too hard to evaluate the importance , because it

has an ambiguous and personal criteria , but when the specialist society accepting or admitting a theory and persistence on mentioning it specialist writing , so this could be a prove of its importance .

2.clarity and accuracy : this should be an understandable theory ,and coordinated from inside , without ambiguity , so we can testify the clarity of the theory with range of easiness of connecting it with data or practical practice or with easiness of improving requirements , or evaluating its expectations or by specifying its testing methods .

3. the simplicity : it considered one of the qualities that we agreed for a long time is a especial for a good theory , so simplicity means that the theory has less complexity , and few numbers of assumption .

4. comprehensiveness : the theory should be completed to cover its interesting field , and it contains all known data in the field , any way so we could tight interesting field .

5.procedural : the theory should be irreducible in to procedures to test its orders or predicts , so as to be an accurate conceptual theory enough to measure it , thus the hard procedural could be a chained factor , this when we know what concept in a procedural image is specify with measure , without any deficit in a required measure to transform concept in to procedure .

6.validity and capable of realization : the previous criteria considered logical in its nature , and not directly related with range of theory correctness or validity , so theory should be supported by experience and experiment which it emphasized , in addition to its congruous or its capability on considering what really existed , so theory should produce a new knowledge .

7. benefit : theory ability is its lead to predications that could be tested and then to develop a new knowledge , here we can call it as a benefit , so it could be a useful theory even its unable to perform certain predications .

8. practical application : this feature is one of a good theory features neglected by someone in sometimes ; because theory should be useful for practitioners in organizing their thinking , and what they done by providing them with one of practicing methods , so as to

help them on getting over the techniques that depends on trying and mistake to logical application to rules and bases .(Al-Musawy&others ,2017, p.33) .

Context theory:

The context mention in Arab sciences words once individual and related with others , they said the text had been wording for such a purpose or meant such , and speaking had been text to him or following or not , refuses the text , get text back , leaving context , suites context , show the speaking of context . they might expressing it by saying :refer to the beginning of speak or its middle or at its end , refer at verse , required by a speaking coordinate , and other straight phrases which are frequently mentioned in origin and exposition book , Al-Hadith explanations ,and eloquence books (Al-Salma ,1995 , p. 29-31).

The first one how refer to context is Al-Shafa'y (Allah rest his soul) and clarify its rule in understanding Arab speech in his book (Al-resala) , in which he said "indeed Allah talked with his book Arab with their tongue , to know what they from its meaning , from what they know it meaning was : enlargement of its tongue , so its talks with something as its instinct in general apparent which means with it apparent general , so they leaving it at first until its end and general apparent means general and it inter in special , so it leads to this in what it talks to , as for apparent general means with it special ,and apparently know in its context which means its apparent . All this are there in its knowledge in the beginning or in the middle or in the end of its speak , so it begin its speech clarify through first word due to end , and it begin something clarify the last word due to first . and speak with something it know with meaning unclear with pronunciation , as the sign known , this is then we have from the top of its speech , cause its sciences individual with Arabic language , but not who ignored it so Arabic language calls one things with many names ,and one name with many meaning " (Al-Shafa'y , 1940 , p.55)

CHAPTER THREE

As for **chapter three** the searcher have the previous studies in the following index:

Sources	Studying aims	Studying place	Specimen gender	Studying stage	Studying subject	Specimen size	Research tool	Statistical means	Remarkable results
1. Altarhy, SadqAbaas (2006) thesis	Build practicing program to improve literature savory for student of Arabic department in colleges of education	Babl university college of education	Mail and females	Third stage university	Skills of literature savory	-----	questionnaire	----	The searcher reaches to group of skills for literature savory deferent form its previous by contributing between poetic & prosaic aspects
2. Hashy, Rajaa' AbdKazim (2008) dissertation	Build a program in eloquence for student Arabic department in colleges of education in Baghdad in light of subject purposes	College of education Ibn rushed	--	University first stage	Eloquence	---	---	---	The most important conclusion on the general aims and behaviors in building educational program
3. Almiahy, EmanAsma elAyz (2008) dissertation	Knowning the difficulties which faced student of	College of education IbnRushd	Mail & female	Third stage university	Methods of Arabic language and	28 teachers 200 student both	questionnaire	Person weight percentage probable media	Students of third stage suffers from items

	Arabic department and teachers of Arabic methods and its teaching technique2 -build a teaching program for methods of Arabic language and teaching technique in light of difficulties of teaching and studying its subject				its teaching technique	mail & female s		difficulties compounded factors	assessment difficulties to them in subjects methods of Arabic language and its teaching techniques
Alabud , Ahmmad Muhammad (2009) thesis	Build teaching program literature critical on a current complementary methods for university student stage	Almustan sraia university college of Basic education	Mail & female s	Third &fourth stage university	Literature critics	7 teacher & 139 student male &female	Interview question naire	Person probable media in weight percentage cay esquire	Teaching subject doesn't goes on scientific bases pre-established

CHAPTER FOUR

This chapter contains a description for build a suggested program reaching to meet the target from research which is build a suggested program in accordance with context

theory to teach old book subject for student of Arabic language department .

Methodology of the study :

The current study was aims to build a suggested program in accordance with context theory to teach old book

subject for student of Arabic language department , " so that to choose the suitable method is a description method to do so ."

The procedures for build a suggested program :

Program building phases :

Through seeing researches & books which dealing with build of teaching programs with its various kinds , the searcher find that the process of building a program needs to essential steps , from analyzing the environment of teaching process , then begins with putting suitable strategy for teaching , then evaluating process which expressed as teaching results .

The searcher depends on his designing for the teaching suggested program in accordance with context theory , which consist of three main fields , to be in the light of program building , and these fields are :

-introductions –processes –conclusions

Thus the build of suggested program pass through three essential phases ,these are :

First : phases of analyzing teaching process :

Analyzing in teaching process considered a basic rule make the teacher able in arrange his various activities , and he can knowledge teaching conditions and its strategies , so as to translate them into achieved activities before designing suggested program , so this analysis containing both general teaching aims ,analyzing the content , analyzing learners needs , analyzing learners characteristics , analyzing classroom environment "(Qetamy&others , 2000, p.502) , so analysis teaching process phases contains as following :

-general aims analysis to teach old book subject in Arabic language department in college of education .

-determining the content (scientific subject) for old book subject in college of education .

-analysis of teaching needs in view students and teachers .

-analysis of learners characteristics

-analysis of classroom environments

The searcher will deal with this phase steps in details , as follows :

1.analysis general aims to teach old book subject in Arabic language department in college of education :

Teaching aims considers an important pillar , which suggested program depends on it , and one of its important building factor ; because it affects in program factors directly (content , activities , teaching methods and its techniques , evaluation) without aims factors loose connection and coherence of program factors , so the work in suggested program a random work , especially program build that in accordance with system inter which look at methods factors work a complementary work .

So searcher enable from get on general aims to teach old book subject from chairman of the department of Arabic language in IbnRushd college of education in Baghdad , which are wide aims describes the final results , that hopefully applied by student after they finished their teaching for old book subject , so the searcher find that general aims to teach old book subject aiming at:

1-helpe student in correcting grammar techniques in use .

2-helpe student in thinking well .

3-increase linguistic student because of what they see from wording and examples .

4-organizing student linguistic informationfacilitate benefit from language .

5-enable student from using terms correctly .

6-enable student to practice correct linguistic habits so as not to affected with commonality language , then preventing their tongue mistakes .

7-increase a linguistic fortune for student .

8- develop the literature appreciation skills for student by using suitable grammar construction .

9-student avoidance for linguistic mistake when they speaking or writing .

10-improvement the soul of proud in Arabic language .

2. determine scientific subject (scientific content):

The scientific content considered one of the most important factor of suggested program , which mean the nature of knowledge and experiences that presents to student in purpose enable them to achieve usage and comprehensive growth , in other word it is all what putted by methods planer from prospects of knowing or dynamic , in purpose achieving a comprehensive growth

to student based on the nature of educational pointed aims . (Algaml , 1983 , p.35)

So the searcher puts suggested program content for old book subject in light of planned topics in Arabic language department depending on context theory .

3.analyzing scientific needs :

Analyzing scientific needs considered a different work form evaluation of educational needs , which determined by a list of educational aims , so it's a sequence of procedures in which searcher or designer or teacher or education responsible ,so the purpose is discover the unmet needs that learners suffer from , and attempt to meet them in accordance with priority staircase , and the urgent need should be satisfy before need to less urgent (Alheela ,1999, p.118).

One of build suggested program requirements is knowing learners needs (student) to learn subject ,this step considered one of the essential steps to made any teaching program ,and to know the bases educational needs for college of education student , the searcher prepare a special open questionnaire survey to reach to students needs in old book subject in their point of view initially , contains an open question is " what are the essential educational needs for students Arabic language department in college of education in old book subject in your point of view ?" after presents questionnaire on a group of expert and specialist , and after take by their notes ,the searcher give out the questionnaire on students specimen whose studied old book subject last year , so their numeral were 30 students (male &female) , after students answer the open question the searcher collected these questionnaire , then he analysis and distinction their answers reaching to essential education needs in their point of view , so schedule (4.1) clarify that .

series	Essential educational needs for old book subject in student point of view
1-	Weakness of being able on conceptual specification ,linguistic terms which contains by course
2-	Unable to concentrate ,pay attention , arrange thoughts .
3-	Behavioral aims absence , for textbook subjects
4-	Too much information contains scientific content .
5-	Hard in keeping and memorizing most information , and comprehend even after studying it
6-	There is no given enough chance for student to participant in the classroom
7-	Hardness in monthly and termly tests , then don't passes them
8-	Using teaching strategy suitable for students level ,and subject nature
9-	Using suitable educational means .

The searcher also make a special open questionnaire survey by reaching to student needs in old book subject in teachers point of view essentially , separated needs in this questionnaire on five fields ,which is fitting to build a suggested program (aims , content , activities , methods , teaching techniques , evaluation.) so the questionnaire contains an open question is "what is the main basic needs for student of Arabic language department in college of education in old book subject in your point of view ?"

After presents the questionnaire on a group of experts and specialists then take their notes and the searcher give out on specimen of teachers whose teaches old book subject ,their numeral were 10 teachers (male & female) , so by separate and analysis their answers he reaches to essential educational needs for students in old book subject in teachers point of view , and schedule (4 .2) clarify that difficulties that results from teaching old book subject in light of context theory .

	Schedule number (4.2)essential educational needs for old book subject in teachers point of view
series	Educational needs
1.	Identify aims of teaching old book subject for student , sources of its derivation , how it formed , its kinds , in

	addition to practice on forming behavioral aims to subjects
2.	Identify content conception ,so as distinguish between general division in to vocabulary ,and special division with studying subject ,its component , its divisions .
3.	Know how to organizing educational content ,realizing annual organization , daily system . (planning for teacher of educational content)
4.	Has knowledge with importance of teaching methods and techniques as a one of modern methods elements .
5.	Teachers practice on modern teaching methods and strategies suitable with old book subject content , students level , and their maturity .
6.	Depending on a standard method , in addition to varioustechniques like using discussions inside classroom , writing short reports
7.	Has knowledge with teaching important connected with educational activities
8 .	Knowing certain kind of means in teaching Arabic language subjects (old book) and how to use it and prepare it before the lesson .
9.	Diversity in using evaluation techniques as using achievement tests from choice type from sometimes numerous , and using test with short answers kind other times , in addition to using oral test , bring together subjective test and essay test.

Organizing educational content :

4. analyzing learners characteristics :

The previous informing and accurate knowledge with learners characteristics ,considered one of necessary issues which the suggested program concentrate on it .

Thus , it has been determined student of second stage in college of education targeting class in designing suggested program ; because it a class which student age range from (21-23) year , also mental function clearing with organization , balance , and adjustment don't stopped in this year but it increases wider with increasing of acquired experience at student in situations manages , so suitable thing for this wideness of area in knowledge , to be better infrastructure , to be better understanding &comprehending processes , so thinking become more organizing , so the student in this stage have the ability on learning ; cause they reach to mental maturity level , which is also scale student level from senses processes stage to abstract processes stage , to raise in them thinking ability comprehension , and abstract relationships (Qetamy&others , 2000 , p.529).

Second : building stage:

This stage contains build numeral of procedures which depends on analysis process ,write behavioral aims , arrange educational content , choosing teach methods & techniques , activities , educational means .so the searcher will have these steps this stage with detail .

The process of organizing educational content know as : " the way which followed to in collecting educational content parts and its formulation in accordance with certain coordinate , clarify inside relationships which connected between its parts and outside relationships which connected it with other subject , a way leads to achieving educational aims which is put for it in possible shorter time &efforts , and less economic costs " (Ahela ,1999 , p . 202) .

3- determine teaching methods& technique :

Teaching methods & technique considers one of the most important from suggested program elements , and one of the main supports to lead to educational process success , depending on achieve educational aims , so we find difficulty with place of educational aims in suggested program , with its educational content about methods technique that follow in teaching (Madkor , 1998 , p.228) .

Activities:

Activities considered one of the most important suggested program element and known as : "mental or physical efforts which learner offering to reach to somewhat aims " (Allaqany ,1989 ,p. 255). it means also educational activity "all activity (teaching – educational) done by teacher or learner or both of them with intention of teaching or studying educational subject , whether this activity was inside or outside the

school , as long as it under supervision of educational institution " (Ahelya, 2002 , p. 86) . so that activity has easy plane on it , and aim work on achieve it , so it is in need for evaluation to know its success in achieving the meant aim .

Educational means :the educational means one of the suggested program component aims to teach improving throughout organizer based on planning , implementation and evaluation , and also based on analysis of teaching methods &technique and organize them , thus using these means results a good educational environment

To make a better learning and more activity &influence (Khalaf , 1997 , p.21)

When educational techniques and educational means inserts in suggested program component mean occurring friction and continuous interaction for learning , behavior modification , achieving complementary &comprehensive growth in a contrast ignore it . (Alfraa' , 1987 , p.133).

Third :evaluation stage : so as to applicants evaluation aims and the required purpose it should be able to do his role in correct and accurate way , should be realistic to support trust with its result ,so as to be the educators – take the decision between them –assured to the consequential procedures and taken decision in accordance with these results ; because a decision like these important , dangerous ,and fateful in many times so that the evaluation should be correct tomake it possible , including safety of used tools and how to applicant them (Alshbly , 2000 , p.144) , so that we should observance for number of characteristic in this regard :

1.the ability to give a real evaluation for something like old subject , this requires a right choice for used tools in collecting data which control its light and build safety so as to take it in our consideration advantages & disadvantages of these tools .

2.clear objectives in evaluation process.

3.comprehensive : which means not to depend one aspect in the program , because that doesn't give a clear image about program failure or success .

4.continuos : as for evaluation doesn't limited in certain part , also it shouldn't limited in certain time , but it should be continue to give an accurate image about evaluated program .

The searcher assured that this suggested program ,could be evaluated after taking experts opinion and applicant their judgment about it .

So the necessary conditions which should be there in suggested program is honesty (Alqany ,1989 ,p. 225) so program honesty is what achieve by its entire elements contribution in educational aims achieve , included educational content , suitable teaching methods , teaching means , activities , and evaluation (Alshlbe ,2000 ,p.130)

So that the searcher emphasized on checking from suggested program honesty by offering it –on procedure phases structural for program - on a group of specialists in approaches building , teaching methods ,Arabic language ,measurement , and evaluation ,to give their opinion and know their suggestions in its goodness , so their opinion agreed that the program is good in their point of view and assure its honesty , except several observation which they mention in form several paragraphs , so the searcher reform these paragraphs in accordance with these notes , and the suggested program become prepared for implementation and application , to be sure of its activities .

So that this study reached to the following conclusion :

- we could build a teaching programs suitable for other studying stage without needing for application a ready program .
- _teaching old book subject in light of linguistic ancient researches , no more coherent with student thinking and linguistic ability , era challenges & its requirements , modern view for studying approaches .
- Searcher could recommended as what comes :
_ depending on suggested teaching program in teaching old book subject in Arabic language department in colleges of education

_getting use of build suggested teaching program , to teach old book subject in build teaching programs for other studying stages subjects .

_take care with using educational techniques generally , build teaching programs specially , suitable with student characteristics , and the nature of studying subject .

To complete for this study the searcher suggested to make several studies and scientific searches as follow :

*trying to applicant suggested teaching program to teach old book subject for students colleges of education .

*working on a similar study to build a teaching programs in other Arabic language branches such as literature ,wording ,criticism , dictation ,eloquence .

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